

Patrick K. Murphy, Ed.D.

EDUCATION

Virginia Polytechnic Institute and State University, Virginia, Ed.D.
Educational Administration

Virginia Polytechnic Institute and State University, Virginia, M.A.
Educational Administration

James Madison University, Virginia, B.S.
Physical Education (K-12)



VIRGINIA CERTIFICATIONS

Superintendent; high school and middle school principal; physical education K - 12

PROFESSIONAL EXPERIENCE

Assistant Superintendent
Department of Accountability
August 2005 - present

Fairfax County Public Schools
Fairfax, Virginia 22030

- At the Superintendent's request, successfully led, managed, and facilitated front-line community and parent issues on grading and reporting and school bell schedules that brought high levels of interaction with parents, school board members, and the community
- Improved school division cost efficiencies and operational management through program evaluation and recommendations for program design that positively effect budget
- Increased cost efficiency and operational management by expanding roles and responsibilities of Office of Internal Audit
- Enhanced program efficiencies and reduced operational budget through redesign of academic five programs
- Implemented data-driven strategic plan with school board and superintendent to examine student academic and operational goals and outcomes
- Co-chaired School Board's Minority Student Achievement Oversight Committee and distributed over 10,000 Parent Advocacy Handbooks in four languages through parent meetings and orientation sessions that focused on academic performance and enhancing student success in school
- Monitored, evaluated, and forecasted student achievement performance data and program evaluation for division-wide budget, funding, and program decision-making
- Consistently demonstrated outstanding accountability measures in annual reports receiving two commendations from Fairfax County School Board in last three years

December 2004 – October 2005

- Supervised and evaluated 23 principals, K-12 and two centers supporting a diverse population of approximately 22,000 students
- Monitored and evaluated Annual Yearly Progress (AYP) Funds as it pertained to student academic achievement, focusing on AYP subgroups in Cluster VI that resulted in all schools meeting AYP measures and marked improvement in all targeted sub-group populations
- Planned, developed, and implemented professional learning program/activities for Cluster VI administrators that included new principals' cohort, leadership development seminars for principals and assistant principals groups, and online professional learning opportunities through Blackboard technology
- Led school division strategic goal Safe and Secure Schools Target 9 by developing and implementing in-process data monitoring system for 200 schools to monitor suspensions. Collaborated with Department of Student Services to implement professional learning initiative for the purpose of improving student behavior through positive behavior strategies and high expectations
- Met quarterly with key school stake-holder advisory group consisting of parents, teachers, student support teams (SST) and principals to communicate key school division initiatives and gain input for recommendations

**Director of Instruction
2002 – 2004**

Winchester Public Schools
Winchester, Virginia 22601

- Led school division with implementation of instructional framework and strategic plan that linked curriculum, instruction and assessment tied directly to data analysis and financial resources to monitor and adjust instruction based on sound instructional practices
- Designed and implemented a formative evaluation model that assessed student learning, monitored curriculum and instruction and guided professional learning for division wide accountability
- Created, implemented, and monitored educational programs for students in higher education, summer enrichment, gifted and talented and alternative education
- Secured federal grants and additional resources through collaborative planning and implementation with regional colleges and universities, businesses and government agencies to enhance and support the success of a diverse student population
- Established cross-functional teams to address curriculum articulation in K-12 core subject areas; department teams to implement technology initiatives; and school-community outreach teams to form partnerships with government agencies, businesses and higher education to support underprivileged migrant populations
- Designed and implemented ongoing initiatives to target underrepresented populations and academic choices for all students in a small school division
- Developed models for acceleration and higher-level thinking courses as part of renovation projects at the middle and high school level to enhance educational opportunities for all students, especially aspiring minority youngsters

Principal 1998 - 2002	Washington Irving Middle School Springfield, Virginia 22152
Associate Principal 1997 - 1998	Hayfield Secondary School Alexandria, Virginia 22315
Administrative Principal 1994 - 1997	Hayfield Secondary School Alexandria, Virginia 22315
Assistant Principal 1993 - 1994	Carl Sandburg Middle School Alexandria, Virginia 22308
Assistant Director of Student Activities 1991 - 1993	Mount Vernon High School Alexandria, Virginia 22309
Health and Physical Education Teacher 1988 - 1991	Francis Scott Key Middle School Springfield, VA 22150
Adjunct Experiences 1999 - Present	

- Taught graduate and undergraduate course work at University of Virginia, Shenandoah University, George Washington University, George Mason University and Virginia Polytechnic Institute and State University to include Education Law, Leadership Policy, School Finance, Human Resources, School and Community Relations and Curriculum, Instruction and Assessment

PROFESSIONAL ASSOCIATIONS / EXPERIENCES

- Presentation at the Virginia Educational Research Association Annual Meeting, Leveraging Knowledge to Close the Gap, September 2008
- Southern Association of Colleges and Schools (SACS)/Council on Accreditation and School Improvement (CASI) – District Accreditation Quality Assurance Review Committee Spotsylvania County Public Schools, October 2008
- United States Senate Productivity and Quality Award (SPQA) for Virginia - Examiner 2008 and 2009
- Malcom Baldrige National Quality Award Examiner training for 2006
- Phi Delta Kappa (1994 - present). Shenandoah University Chapter Advisory (2002 – present), NOVA Chapter officer: President (1999 - 2000), Vice President (1998 - 99)
- Rotary International, West Springfield Chapter (1998 - 2002)
- Leadership Fairfax Incorporated - Class of 2002
- Certified Academic Reviewer to conduct academic audits for Virginia Department of Education a part of the Virginia accountability and school accreditation system
- Shenandoah University Chapter Advisory and part of a group to reconstitute and create new Phi Delta Kappa chapter in Shenandoah Valley for public school educators
- Chairperson for West Springfield Pyramid Principal Group K - 12 (student enrollment 8137) consisting of seven elementary schools, one middle and one high school
- Co-chairperson of Fairfax County Public School - Strategic Technology Planning Committee (STPC) May 2000 to June 2002
- Chairperson of Fairfax County Public School Leadership Review Board for career advancement of school-based administrators Fall 2000 to Summer 2002
- Mentor trainer for Fairfax County Public Schools Beginning Teacher Mentor Program that provided training for teacher mentors - Fall 1999 to Fall 2001
- Selected for The Washington Post Principal Institute in 1999 - 2000 school year
- Certified interviewer for The Gallup Organization Teacher Perceiver Training Seminar program - March 2000
- Middle School Principal Association representative on the task-force committee that redesigned teacher evaluation program aligned with Virginia State teaching standards and National Teacher Board Certified Program - Spring 2000